

### Resource Log Assessment Criteria

Question 1: Your research question (15 marks)					
7 - Excellent	6 – Very high	5 - High	4 – Adequate	1-3 - Fail	0 – No answer given
<b>(a)</b> Research question demonstrates the <b>6 properties</b> .	Research question demonstrates <b>4-5 properties</b> .	Research question demonstrates <b>3 properties</b> .	Research question demonstrates <b>1-2 properties</b> .	Research question <b>does not include any</b> properties.	No answer is given or an answer is given that does not address the question
<b>(b) Comprehensive</b> analysis of the theoretical construct/s and its/their recognisability (Theoretical constructs from the research question in 1 (a).	<b>Detailed</b> analysis of the theoretical construct/s and its/their recognisability (Theoretical constructs from the research question in 1 a) <b>with only minor omissions</b> .	<b>Broad</b> analysis of the theoretical construct/s and its/their recognisability (Theoretical constructs from the research question in 1 a) <b>with some areas in need of additional detail</b>	<b>Basic but adequate</b> analysis of the theoretical construct/s and its/their recognisability	<b>Very limited</b> analysis of the theoretical construct/s and its/their recognisability	No answer is given or an answer is given that does not address the question
<b>(c) Comprehensive</b> explanation of the remaining properties that have been considered/ incorporated into the research question	<b>Detailed</b> explanation of the remaining properties that have been considered/ incorporated into the research question	<b>Broad</b> explanation of the remaining properties that have been considered/ incorporated into the research question <b>with some areas in need of additional detail</b>	<b>Basic but adequate</b> explanation of the remaining properties that have been considered/ incorporated into the research question	<b>Very limited</b> analysis of the remaining properties	No answer is given or an answer is given that does not address the question

Question 2: Your search strategy (20 marks)					
7 - Excellent	6 – Very high	5 – High	4 – Adequate	1-3 - Fail	0 – No answer given
<p><b>(a)</b> Comprehensive list of concepts and synonyms or related terms provided. At least 3 key concepts/words/phrases from the research question and 4+ highly relevant synonyms/related words for each</p>	<p>Broad list of concepts and synonyms or related terms provided. At least 3 key concepts/words/phrases from the research question <b>and</b> at least 3 relevant synonyms/related words for each.</p>	<p>Main concepts and synonyms or related terms provided. At least 2 key concepts/words/phrases from the research question <b>and</b> at least 2 relevant synonyms/related words for each</p>	<p>2 key concepts from the research question <b>and</b> 1 relevant synonym/related word for each</p>	<p>No more than 1 key concept provided and 1 or no relevant synonym/related words for each or concepts not included in the research question</p>	<p>No answer is given or an answer is given that does not address the question</p>
<p><b>(b)[i]</b> Two highly relevant databases appropriate for comprehensive searching listed</p>				<p>Only one highly relevant database appropriate for comprehensive searching listed <b>OR</b> both databases listed are inappropriate for comprehensive searching</p>	<p>No answer is given or an answer is given that does not address the question</p>
<p><b>(b)[ii]</b> Two highly effective search statements listed for each database <b>and</b> each search statement shows at least two distinct search techniques</p>	<p>Two effective search statements listed for each database <b>and</b> at least one search statement (for each database) shows at least two distinct search techniques.</p>	<p>One highly effective search statement listed for each/both databases <b>and</b> at least one search statement (for each database) shows at least one distinct search technique.</p>	<p>One highly effective search statement listed for one database. At least one search statement shows at least two distinct search techniques.</p>	<p>One effective search statement listed for one database. This one search statement shows one search technique.</p>	<p>No answer is given or an answer is given that does not address the question</p>

<b>(b)[iii]</b> At least 6 different search techniques are included in total.	At least 5 different search techniques are included in total.	3-4 different search techniques are included in total.	2-3 different search techniques are included in total.	1-2 different search techniques are included in total	No answer is given or an answer is given that does not address the question
<b>(b)[iv]</b> All search statements provide the number of results obtained	At least 3 search statements provide the number of results obtained	At least 2 search statements provide the number of results obtained	At least 1 search statement provides the number of results obtained		No answer is given or an answer is given that does not address the question
<b>(b)[v] Comprehensive</b> description of strengths and limitations of each database. At least 6 strengths/limitations provided for each database	<b>Extensive</b> description of strengths and limitations of each database. At least 5 strengths/limitations provided for each database	Broad description of strengths and limitations of each database. At least 4 strengths/limitations provided for each database <b>with some areas in need of additional detail.</b>	Main strengths and limitation described. At least 3 strengths/limitations provided for each database	Few strengths and limitations are described. Less than 3 strengths/limitations provided for each database	No answer is given or an answer is given that does not address the question

Question 3: Recording and organising your information (10 marks)					
7 - Excellent	6 – Very high	5 – High	4 - Adequate	1-3 - Fail	0 – No answer given
(a) Bibliographic management software + <b>a total of 8 advantages and/or limitations</b>	Bibliographic management software included + <b>a total of 6 advantages and/or limitations</b>	Bibliographic management software included + <b>a total of 4 advantages and/or limitations</b>	Bibliographic management software included + <b>a total of 2 advantages and/or limitations</b>	Bibliographic management software included but <b>no advantages or limitations</b>	No answer is given or an answer is given that does not address the question
(b) <b>8 plus</b> areas of relevant literature and <b>examples of codes</b> for each area of literature	<b>6 - 7</b> areas of relevant literature and <b>examples of codes</b> for each area of literature	<b>4 - 5</b> areas of relevant literature and <b>examples of codes</b> for each area of literature	<b>3</b> areas of relevant literature and <b>examples of codes</b> for each area of literature	<b>Less than 3</b> areas of relevant literature and <b>no examples of codes</b> for each area of literature	No answer is given or an answer is given that does not address the question
(c)[i] <b>Comprehensive</b> notetaking strategies <b>5 or more</b> notetaking strategies described which encompass a wide range of methods	<b>Clear</b> notetaking strategies <b>4</b> notetaking strategies described which encompass a range of methods	<b>Broad</b> notetaking strategies. <b>3</b> notetaking strategies described which encompass a range of methods <b>with some areas in need of additional detail.</b>	<b>Basic but adequate</b> notetaking strategies. <b>2</b> notetaking strategies described	<b>Very limited</b> notetaking strategies. <b>1</b> notetaking strategy listed but limited detail provided	No answer is given or an answer is given that does not address the question
(c)[ii] <b>Comprehensive</b> strategies to organize notes. <b>5 or more</b> strategies for organising notes described	<b>Clear</b> strategies to organize notes. <b>4</b> strategies for organising notes described	<b>Broad</b> strategies to organize notes. <b>3</b> strategies for organising notes described <b>with some areas in need of additional detail.</b>	<b>Basic but adequate</b> strategies to organize notes. <b>2</b> strategies for organising notes described	<b>Very limited</b> strategies to organize notes. <b>1</b> strategy to organise notes listed but limited detail provided	No answer is given or an answer is given that does not address the question

Question 4: Data management (15 marks)					
7 - Excellent	6 – Very high	5 - High	4 - Adequate	1-3 - Fail	0 - No answer given
<b>(a) Comprehensive</b> Identification of the data and description of the format and scope	<b>Detailed</b> Identification of the data and description of the format and scope	<b>Broad</b> identification of the data and description of the format and scope <b>with some areas in need of additional detail.</b>	<b>Basic but adequate</b> Identification of the data and description of the format and scope	<b>Very limited</b> Identification of the data and description of the format and scope	No answer is given or an answer is given that does not address the question
<b>(b) Comprehensive</b> data storage and back up strategies using relevant and recommended tools	<b>Detailed</b> data storage and back up strategies using relevant and recommended tools	<b>Efficient</b> data storage and back up strategies using relevant and recommended tools	<b>Sufficient</b> data storage and back up strategies using relevant and recommended tools	<b>Poor</b> data storage and back up strategies using relevant and recommended tools	No answer is given or an answer is given that does not address the question
<b>(c) Comprehensive</b> and accurate description of <b>3 or more types</b> of metadata Accurate examples included	<b>Detailed</b> and accurate description of <b>2 types</b> of metadata with examples included	<b>Broad</b> description of <b>3 types</b> of metadata <b>with some areas in need of additional detail.</b>	<b>Basic but adequate</b> description of <b>2 types</b> of metadata	<b>Very limited</b> description of metadata	No answer is given or an answer is given that does not address the question
<b>(d) Comprehensive</b> discussion of administrative, commercial and legal considerations related to storing and sharing research data	<b>Detailed</b> discussion of administrative, commercial and legal considerations related to storing and sharing research data	<b>Broad</b> discussion of administrative, commercial and legal considerations related to storing and sharing research data <b>with some areas in need of additional detail.</b>	<b>Basic but adequate</b> discussion of administrative, commercial and legal considerations related to storing and sharing research data	<b>Very limited</b> discussion of administrative, commercial and legal considerations related to storing and sharing research data	No answer is given or an answer is given that does not address the question

<p><b>(e) Comprehensive</b> and accurate interpretation of the QUT Guidelines for the Management of Research Data applied specifically to the particular data type and Research area. Appropriate retention period identified and explanation of why this period applies given.</p>			<p><b>Basic but adequate</b> interpretation of the QUT Guidelines for the Management of Research Appropriate retention period identified but limited explanation of why this period applied</p>	<p><b>Very limited</b> interpretation of the QUT Guidelines for the Management of Research Data and not applied to relevant data types. Retention period incorrect and/ or no explanation of why the retention period given is appropriate provided.</p>	<p>No answer is given or an answer is given that does not address the question</p>
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Question 5: Sustain (10 marks)					
7 - Excellent	6 – Very high	5 - High	4- Adequate	1-3 - Fail	0 – No answer given
<p>(a) <b>Key</b> TOC/search alert statement included with either a database or publisher website</p> <p>(a) <b>Comprehensive</b> explanation of significance of this journal/search alert to the research question – 4 or more significant reasons included</p>	<p><b>Highly relevant</b> TOC/search alert statement included with either a database or publisher website</p> <p><b>Detailed</b> explanation of significance of this journal /search alert to the research question – 3 key reasons included</p>	<p><b>Relevant</b> TOC/search alert statement included with either a database or publisher website</p> <p><b>Broad</b> explanation of significance of this journal/ search alert to the research question – 2 key reasons included</p>	<p><b>Useable</b> TOC/search alert statement included with either a database or publisher website</p> <p><b>Basic but adequate</b> explanation of significance of this journal/search alert to the research question – 1 key reason included</p>	<p><b>Irrelevant</b> TOC/search alert statement included and/or no database or publisher website</p> <p><b>Very limited</b> explanation of significance of this journal/search alert to the research question</p>	<p>No answer is given or an answer is given that does not address the question</p>
<p>(b) Conference identified AND <b>four or more</b> networking benefits AND/OR ways it relates to the current research</p>	<p>Conference identified AND <b>three</b> networking benefits AND/OR ways it relates to the current research</p>	<p>Conference identified AND <b>two</b> networking benefits AND/OR ways it relates to the current research</p>	<p>Conference identified AND <b>one</b> networking benefit AND/OR <b>one</b> way it relates to the current research</p>	<p>No conference identified/OR conference identified AND <b>irrelevant or incomplete</b> networking benefits/OR ways it relates to the current research</p>	<p>No answer is given or an answer is given that does not address the question</p>

Question 6: Publish (10 marks)					
7 - Excellent	6 – Very High	5 – High	4- Adequate	1-3 - Fail	0 – No answer given
(a) Scholarly journal named					No answer is given or an answer is given that does not address the question
(b) <b>Comprehensive</b> justification of journal choice with 4 or more reasons provided AND discussion of why each is relevant for your research	<b>Detailed</b> justification of journal choice with 3 reasons provided AND discussion of why each is relevant for your research	<b>Broad</b> justification of journal choice with 2 reasons provided AND discussion of why each is relevant for your research <b>with some areas in need of additional detail.</b>	<b>Basic but adequate</b> justification of journal choice with 1 reason provided AND limited discussion of why it is relevant for your research	<b>Very limited</b> justification of journal choice offered with no discussion of why they are relevant for your research	No answer is given or an answer is given that does not address the question
(c) <b>Provides 5 or more</b> specific instructions from the journal’s ‘guidelines for authors’ and explicitly describes how each instruction will be incorporated into your manuscript submission	<b>Provides 4</b> specific instructions from the journal’s ‘guidelines for authors’ and explicitly describes how each instruction will be incorporated into your manuscript submission	<b>Provides 3</b> specific instructions from the journal’s ‘guidelines for authors’ and explicitly describes how each instruction will be incorporated into your manuscript submission	<b>Provides 2</b> specific instructions from the journal’s ‘guidelines for authors’ and explicitly describes how each instruction will be incorporated into your manuscript submission	<b>Provides 1 or no</b> specific instructions from the journal’s ‘guidelines for authors’ and/or NO description of how each instruction will be incorporated into your manuscript submission	No answer is given or an answer is given that does not address the question

<p><b>(d) A <i>comprehensive</i></b> proposal/cover letter/abstract which:</p> <ul style="list-style-type: none"> <li>• provides a detailed, summary of content of proposed article</li> <li>• identifies the significance of the research</li> <li>• identifies expected outcomes of research</li> <li>• describes how/why the research is appropriate for the chosen Journal</li> <li>• uses appropriate language with correct spelling, grammar, and writing structure.</li> </ul>	<p>A <b><i>Detailed</i></b> proposal/cover letter/abstract which:</p> <ul style="list-style-type: none"> <li>• provides a summary of content of proposed article</li> <li>• identifies the significance of the research</li> <li>• identifies expected outcomes of research</li> <li>• describes how the research is appropriate for the chosen journal</li> <li>• uses mostly appropriate language used with correct spelling, grammar, and writing structure.</li> </ul>	<p>A <b><i>broad</i></b> proposal/cover letter or abstract <b><i>with some areas in need of additional detail</i></b> which:</p> <ul style="list-style-type: none"> <li>• provides a summary of content of proposed article</li> <li>• Identifies the significance of the research</li> </ul> <p><b>AND TWO of:</b></p> <ul style="list-style-type: none"> <li>• Identifies expected outcomes of research</li> <li>• describes how the research is appropriate for the chosen Journal.</li> <li>• uses mostly appropriate language with correct spelling, grammar, and writing structure.</li> </ul>	<p>A <b><i>basic but adequate</i></b> proposal/cover letter/abstract which:</p> <ul style="list-style-type: none"> <li>• provides a brief summary of content of proposed article</li> </ul> <p><b>AND ONE of:</b></p> <ul style="list-style-type: none"> <li>• identifies the significance of the research</li> <li>• identifies expected outcomes of research</li> <li>• describes how the research is appropriate for the chosen Journal</li> <li>• uses mostly appropriate language used with correct spelling, grammar, and writing structure</li> </ul>	<p>A <b><i>very limited</i></b> proposal/cover letter/abstract which <b>does not:</b></p> <ul style="list-style-type: none"> <li>• provide a summary of content of proposed article</li> <li>• identify the significance of the research</li> <li>• identify expected outcomes of research</li> <li>• describe how the research is appropriate for the chosen Journal</li> <li>• use appropriate language with correct spelling, grammar, and writing structure</li> </ul>	<p>No answer is given or an answer is given that does not address the question</p>
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Question 7: Research metrics (20 marks)					
7 - Excellent	6 – Very High	5 - High	4 - Adequate	1-3 - Fail	0 – No answer given
[i] Referencing style is identified					No answer is given or an answer is given that does not address the question
<b>For each of the four references:</b>					
[ii] Reference is correctly formatted in accordance with the identified referencing style	Reference is formatted in the referencing style with no more than 1 minor error	Reference is formatted in the referencing style with no more than 2 minor errors	Reference is formatted in the referencing style with no more than 3 minor errors	Reference is formatted in the referencing style with more than 3 minor errors or any major error	No attempt to apply the referencing style is evident
<p><i>Minor referencing errors include: Mistakes around acknowledging pagination, no hanging indent and punctuation</i></p> <p><i>Major referencing errors include: Omissions (e.g. not providing a DOI or URL where appropriate) and significant deviation from style (e.g. abbreviating journal titles where the full journal title is required).</i></p>					
[iii] Relevance of the reference to the research is evident based on discussion of currency and subject matter					No answer is given or an answer is given that does not address the question
[iv] <b>THREE</b> appropriate and recognised publication metrics provided		<b>TWO</b> appropriate and recognised publication metrics provided		<b>ONE</b> appropriate and recognised publication metric provided	No answer is given or an answer is given that does not address the question