# Resource Log Assessment Criteria

## Question 1: Research Question (10 marks)

<table>
<thead>
<tr>
<th>7 - High Distinction</th>
<th>6 - Distinction</th>
<th>5 - Credit</th>
<th>4 - Pass</th>
<th>0-3 - Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exceptional</strong></td>
<td><strong>Very High level</strong></td>
<td><strong>High level</strong></td>
<td><strong>Acceptable</strong></td>
<td><strong>Fail</strong></td>
</tr>
</tbody>
</table>

### a)
- Research question demonstrates the 6 properties.
- Research question demonstrates 4-5 properties.
- Research question demonstrates 3 properties.
- Research question demonstrates 1-2 properties.
- Research question does not include any properties.

### b)
- **Comprehensive and logical** analysis of a theoretical construct and its recognisability
- **Detailed and clear** analysis of a theoretical construct and its recognisability
- **Broad** analysis of a theoretical construct and its recognisability
- **Rudimentary but adequate** analysis of a theoretical construct and its recognisability
- **Very limited analysis** of constructs or recognisability

### c)
- **Comprehensive and logical explanation of at least 3 properties** that have been considered/ incorporated into the research question
- **Detailed and clear explanation of at least 3 properties** that have been considered/ incorporated into the research question
- **Brief but clear explanation of at least 2 properties** that have been considered/ incorporated into the research question
- **Rudimentary but adequate explanation of at least 2 properties** that have been considered/ incorporated into the research question
- **Very limited analysis of 1 property** that has been considered/ incorporated into the research question
**Question 2: Search Strategy (30 marks)**

<table>
<thead>
<tr>
<th>Exceptional</th>
<th>6 - Distinction</th>
<th>5 - Credit</th>
<th>4 - Pass</th>
<th>0-3 - Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High Distinction</strong></td>
<td><strong>Very High level</strong></td>
<td><strong>High level</strong></td>
<td><strong>Acceptable</strong></td>
<td><strong>Fail</strong></td>
</tr>
<tr>
<td>a) <strong>Comprehensive list</strong> of concepts and synonyms or related terms provided</td>
<td><strong>Extensive list</strong> of concepts and synonyms or related terms provided</td>
<td><strong>Broad list</strong> of concepts and synonyms or related terms provided</td>
<td><strong>Main concepts</strong> or synonyms or related terms provided</td>
<td><strong>Few concepts</strong> and synonyms or related terms are provided</td>
</tr>
<tr>
<td>b) <strong>Three highly relevant databases</strong> listed</td>
<td><strong>Three relevant databases</strong> listed</td>
<td><strong>Two key databases</strong> of three listed</td>
<td><strong>One key database</strong> of three listed</td>
<td><strong>One database</strong> general in nature</td>
</tr>
<tr>
<td>Search statements show <strong>at least 5 search techniques</strong></td>
<td>Search statements show <strong>at least 4 search techniques</strong></td>
<td>Search statements show <strong>at least 3 search techniques</strong></td>
<td>Search statements show <strong>at least 2 search techniques</strong></td>
<td>Search statements show <strong>at least 1 search technique</strong></td>
</tr>
<tr>
<td><strong>Comprehensive</strong> description of the strengths and limitations of each database (at least 8 benefits/limitations)</td>
<td><strong>Extensive</strong> description of the strengths and limitations of each database (at least 6 benefits/limitations)</td>
<td><strong>Broad</strong> description of the strengths and limitations of each database (at least 5 benefits/limitations)</td>
<td>Description of <strong>main</strong> strengths and limitations of each database (at least 4 benefits/limitations)</td>
<td><strong>Few</strong> strengths and limitations are described for each database</td>
</tr>
</tbody>
</table>
## Question 3: Keeping Useful Notes

<table>
<thead>
<tr>
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<th>High level</th>
<th>Acceptable</th>
<th>Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a)</strong> Bibliographic management software included + a total of 8 benefits and/or limitations</td>
<td>Bibliographic management software included + a total of 6 benefits and/or limitations</td>
<td>Bibliographic management software included + a total of 4 benefits and/or limitations</td>
<td>Bibliographic management software included + a total of 2 benefits and/or limitations</td>
<td>Bibliographic management software included but no benefits and limitations</td>
</tr>
<tr>
<td><strong>b)</strong> Comprehensive areas of relevant literature and examples of codes for each area of literature</td>
<td>Extensive areas of relevant literature and examples of codes for each area of literature</td>
<td>Broad areas of relevant literature and examples of codes for each area of literature</td>
<td>Main areas of relevant literature and examples of codes for each area of literature</td>
<td>Some areas of relevant literature and no examples of codes for each area of literature</td>
</tr>
<tr>
<td><strong>c)</strong> Sophisticated notetaking methods (eg: summaries, categorising, concept mapping, reflections, references, codes, notetaking programs).</td>
<td>Highly efficient notetaking methods</td>
<td>Efficient notetaking methods</td>
<td>Sufficient notetaking methods</td>
<td>Poor notetaking methods</td>
</tr>
</tbody>
</table>

*Comprehensive* strategies to organise notes physically and/or digitally (eg: folders, bibliographic management software, etc).
## Question 4: Data Management

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<td><strong>Fail</strong></td>
</tr>
</tbody>
</table>

### a) Comprehensive
- Identification of the data and description of the format and scope
  - **Extensive** Identification of the data and description of the format and scope
  - **Broad** Identification of the data and description of the format and scope
  - **General** Identification of the data and description of the format and scope
  - **Limited** Identification of the data and description of the format and scope

### b) Sophisticated data storage and backup strategies
- **Highly efficient** data storage and backup strategies
- **Efficient** data storage and backup strategies
- **Sufficient** data storage and backup strategies
- **Poor** data storage and backup strategies

### c) Excellent description of 3 types of metadata
- **Extensive** description of 3 types of metadata
- **Accurate** description of 2 types of metadata
- **Broad** description of 2 types of metadata
- **Poor** description of the type of metadata

### d) Comprehensive discussion of administrative, commercial and legal considerations around storing and sharing data
- **Extensive** discussion of administrative, commercial and legal considerations around storing and sharing data
- **Broad** discussion of administrative, commercial and legal considerations around storing and sharing data
- **General** discussion of administrative, commercial and legal considerations around storing and sharing data
- **Limited** discussion of administrative, commercial and legal considerations around storing and sharing data

### e) Comprehensive and accurate interpretation of the QUT Guidelines for the Management of Research Data
- **Extensive and accurate** interpretation of the QUT Guidelines for the Management of Research Data
- **Broad and accurate** interpretation of the QUT Guidelines for the Management of Research Data
- **General and accurate** interpretation of the QUT Guidelines for the Management of Research Data
- **Limited and inaccurate** interpretation of the QUT Guidelines for the Management of Research Data
Question 5: Sustain

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<tbody>
<tr>
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<td>Fail</td>
</tr>
</tbody>
</table>

### a) Key TOC/search alert statement included with either a database or publisher website

- **Highly relevant**: TOC/search alert statement included with either a database or publisher website
- **Extensive**: comprehensive explanation of significance of this journal/search alert to the research question
- **Broad**: extensive explanation of significance of this journal/search alert to the research question
- **Useful**: TOC/search alert statement included with either a database or publisher website
- **Brief**: brief explanation of significance of this journal/search alert to the research question
- **Irrelevant**: TOC/search alert statement included and/or no either a database or publisher website
- **Incomplete**: incomplete explanation of significance of this journal/search alert to the research question

### b) Key conference identified AND numerous networking benefits /OR numerous ways it relates to the current research

- **Highly relevant**: conference identified AND several networking benefits /OR several ways it relates to the current research
- **Relevant**: conference identified AND two networking benefits/ OR two ways it relates to the current research
- **Useful**: conference identified AND one networking benefit/OR one way it relates to the current research
- **Irrelevant**: conference identified AND no networking benefits/ OR ways it relates to the current research
### Question 6: Publish

<table>
<thead>
<tr>
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<td>6 - Distinction</td>
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<td>4 - Pass</td>
<td>0-3 - Fail</td>
</tr>
<tr>
<td>Scholarly journal named and comprehensive justification of choice and impact level of the journal</td>
<td>Scholarly journal named and extensive justification of choice and impact level of the journal</td>
<td>Scholarly journal named and broad justification of choice and impact level of the journal</td>
<td>Scholarly journal named and brief justification of choice and impact level of the journal</td>
<td>Scholarly journal named and poor justification of choice and impact level of the journal</td>
</tr>
</tbody>
</table>

#### a) Scholarly journal named and comprehensive justification of choice and impact level of the journal
- Scholarly journal named and comprehensive justification of choice and impact level of the journal
- Scholarly journal named and extensive justification of choice and impact level of the journal
- Scholarly journal named and broad justification of choice and impact level of the journal
- Scholarly journal named and poor justification of choice and impact level of the journal

#### b) Accurate application of journal author guidelines to a well constructed proposal
- Good application of journal author guidelines to a well constructed proposal
- Good application of journal author guidelines to a well constructed proposal
- Adequate application of journal author guidelines to an adequately constructed proposal
- Poor application of journal author guidelines to a poorly constructed proposal
## Question 7: Research Impact

<table>
<thead>
<tr>
<th>Grade</th>
<th>Marks (out of 100)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>85-100</td>
</tr>
<tr>
<td>6</td>
<td>75-84</td>
</tr>
<tr>
<td>5</td>
<td>65-74</td>
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<td>4</td>
<td>50-64</td>
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<tr>
<td>3</td>
<td>40-49</td>
</tr>
<tr>
<td>2</td>
<td>25-39</td>
</tr>
<tr>
<td>1</td>
<td>0-24</td>
</tr>
</tbody>
</table>

### Exceptional (7 - High Distinction)
- **10 highly relevant references**
- **Highly accurate application** of a referencing style appropriate to the discipline (accurate application of style to all references)
- **All references show excellent evidence** of impact using a wide range of impact tools

### Very High level (6 - Distinction)
- **9-7 highly relevant references**
- **Mostly accurate application** of a referencing style appropriate to the discipline (accurate application of style to 8-9 references)
- **All references show adequate evidence** of impact using a number of available impact tools

### High level (5 - Credit)
- **6-5 highly relevant references**
- **Consistent application** of referencing style (accurate application of style to 6-8 references)
- **Most references show some evidence** of impact with more than one impact tool used

### Acceptable (4 - Pass)
- **4-3 relevant references**
- **Mostly consistent application** of referencing style (consistent application of style to 4-6 references)
- **Some references show evidence** of impact with one impact tool used

### Fail (0-3 - Fail)
- **Irrelevant references**
- **Inconsistent application** of referencing style
- **Fewer than 2 references show evidence** of impact