Resource Log Assessment Criteria

Question 1: Research Question (10 marks)				
7 - High Distinction **Exceptional**	**6 - Distinction** **Very High level**	**5 - Credit** **High level**	**4- Pass** **Acceptable**	**0-3 - Fail** **Fail**
a) Research question demonstrates the *6 properties.*	Research question demonstrates *4-5 properties.*	Research question demonstrates *3 properties*.	Research question demonstrates *1-2 properties*.	Research question *does not include any* properties.
b) *Comprehensive and logical* analysis of a theoretical construct and its recognisability	*Detailed and clear* analysis of a theoretical construct and its recognisability	*Broad* analysis of a theoretical construct and its recognisability	*Rudimentary but adequate* analysis of a theoretical construct and its recognisability	*Very limited analysis* of constructs or recognisability
c) *Comprehensive and logical explanation of at least 3 properties* that have been considered/ incorporated into the research question	*Detailed and clear explanation of at least 3 properties* that have been considered/ incorporated into the research question	*Brief but clear explanation of at least 2 properties* that have been considered/ incorporated into the research question	*Rudimentary but adequate explanation of at least 2 properties* that have been considered/ incorporated into the research question	*Very limited analysis of 1 property* that has been considered/ incorporated into the research question

Question 2: Search Strategy (30 marks)

	7 - High Distinction **E**xceptional	6 - Distinction **V**ery **H**igh level	5 - Credit **H**igh level	4- Pass **A**cceptable	0-3 - Fail **F**ail
a)	**Comprehensive list** of concepts and synonyms or related terms provided	**Extensive list** of concepts and synonyms or related terms provided	**Broad list** of concepts and synonyms or related terms provided	**Main concepts** or synonyms or related terms provided	**Few concepts** and synonyms or related terms are provided
b)	**Three highly relevant databases** listed Search statements show **at least 5 search techniques** **Comprehensive** description of the strengths and limitations of each database (at least 8 benefits/limitations)	**Three relevant databases** listed Search statements show **at least 4 search techniques** **Extensive** description of the strengths and limitations of each database (at least 6 benefits/limitations)	**Two key databases** of three listed Search statements show **at least 3 search techniques** **Broad** description of the strengths and limitations of each database (at least 5 benefits/limitations)	**One key database** of three listed Search statements show **at least 2 search techniques** Description of **main** strengths and limitations of each database (at least 4 benefits/limitations)	**One database** general in nature Search statements show **at least 1 search technique** **Few** strengths and limitations are described for each database

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Question 3: Keeping Useful Notes				
7 - High Distinction **Exceptional**	**6 - Distinction** **Very High level**	**5 - Credit** **High level**	**4- Pass** **Acceptable**	**0-3 - Fail** **Fail**
a) Bibliographic management software included **+ a total of 8 benefits and/or limitations**	Bibliographic management software included **+ a total of 6 benefits and/or limitations**	Bibliographic management software included **+ a total of 4 benefits and/or limitations**	Bibliographic management software included **+ a total of 2 benefits and/or limitations**	Bibliographic management software included but **no benefits and limitations**
b) **Comprehensive** areas of relevant literature and **examples of codes** for each area of literature	**Extensive** areas of relevant literature and **examples of codes** for each area of literature	**Broad** areas of relevant literature and **examples of codes** for each area of literature	**Main** areas of relevant literature and **examples of codes** for each area of literature	**Some** areas of relevant literature and **no examples of codes** for each area of literature
c) **Sophisticated** notetaking methods (eg: summaries, categorising, concept mapping, reflections, references, codes, notetaking programs). **Comprehensive** strategies to organise notes physically and/or digitally (eg: folders, bibliographic management software, etc).	**Highly efficient** notetaking methods **Extensive** strategies to organise notes	**Efficient** notetaking methods **Broad** strategies to organise notes	**Sufficient** notetaking methods **Main** strategies to organise notes	**Poor** notetaking methods **Limited** strategies to organise notes

Question 4: Data Management

7 - High Distinction **Exceptional**	6 - Distinction **Very High level**	5 - Credit **High level**	4- Pass **Acceptable**	0-3 - Fail **Fail**
a) *Comprehensive* Identification of the data and description of the format and scope	*Extensive* Identification of the data and description of the format and scope	*Broad* Identification of the data and description of the format and scope	*General* Identification of the data and description of the format and scope	*Limited* Identification of the data and description of the format and scope
a) *Comprehensive* summary of how the data will answer the research question	*Extensive* summary of how the data will answer the research question	*Broad* summary of how the data will answer the research question	*General* summary of how the data will answer the research question	*Poor* summary of how the data will answer the research question
b) *Sophisticated* data storage and backup strategies	*Highly efficient* data storage and backup strategies	*Efficient* data storage and backup strategies	*Sufficient* data storage and backup strategies	*Poor* data storage and backup strategies
c) *Excellent* description of 3 types of metadata	*Extensive* description of 3 types of metadata	*Accurate* description of 2 types of metadata	*Broad* description of 2 types of metadata	*Poor* description of the type of metadata
d) *Comprehensive* discussion of administrative, commercial and legal considerations around storing and sharing data	*Extensive* discussion of administrative, commercial and legal considerations around storing and sharing data	*Broad* discussion of administrative, commercial and legal considerations around storing and sharing data	*General* discussion of administrative, commercial and legal considerations around storing and sharing data	*Limited* discussion of administrative, commercial and legal considerations around storing and sharing data
e) *Comprehensive and accurate* interpretation of the QUT Guidelines for the Management of Research Data	*Extensive and accurate* interpretation of the QUT Guidelines for the Management of Research Data	*Broad and accurate* interpretation of the QUT Guidelines for the Management of Research Data	*General and accurate* interpretation of the QUT Guidelines for the Management of Research Data	*Limited and inaccurate* interpretation of the QUT Guidelines for the Management of Research Data

Question 5: Sustain

7 - High Distinction	6 - Distinction	5 - Credit	4- Pass	0-3 - Fail
Exceptional	**Very High level**	**High level**	**Acceptable**	**Fail**
a) *Key* TOC/search alert statement included with either a database or publisher website *Comprehensive* explanation of significance of this journal/search alert to the research question	*Highly relevant* TOC/search alert statement included with either a database or publisher website *Extensive* explanation of significance of this journal/search alert to the research question	*Relevant* TOC/search alert statement included with either a database or publisher website *Broad* explanation of significance of this journal/search alert to the research question	*Useable* TOC/search alert statement included with either a database or publisher website *Brief* explanation of significance of this journal/search alert to the research question	*Irrelevant* TOC/search alert statement included and/or no either a database or publisher website *Incomplete* explanation of significance of this journal/search alert to the research question
b) *Key* conference identified AND *numerous* networking benefits /OR *numerous* ways it relates to the current research	*Highly relevant* conference identified AND *several* networking benefits /OR *several* ways it relates to the current research	*Relevant* conference identified AND *two* networking benefits/ OR *two* ways it relates to the current research	*Useful* conference identified AND *one* networking benefit/OR *one* way it relates to the current research	*Irrelevant* conference identified AND *no* networking benefits/OR ways it relates to the current research

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Question 6: Publish				
7 - High Distinction **Exceptional**	**6 - Distinction** **Very High level**	**5 - Credit** **High level**	**4- Pass** **Acceptable**	**0-3 - Fail** **Fail**
a) **Scholarly journal named** and **comprehensive justification** of choice and impact level of the journal	**Scholarly journal named** and **extensive justification** of choice and impact level of the journal	**Scholarly journal named** and **broad justification** of choice and impact level of the journal	**Scholarly journal named** and **brief justification** of choice and impact level of the journal	**Scholarly journal named** and **poor justification** of choice and impact level of the journal
b) **Accurate application** of journal author guidelines to a **well constructed** proposal	**Good application** of journal author guidelines to a **well constructed** proposal	**Good application** of journal author guidelines to a **adequately constructed** proposal	**Adequate application** of journal author guidelines to an **adequately constructed** proposal	**Poor application** of journal author guidelines to a **poorly constructed** proposal

Question 7: Research Impact

7 - High Distinction	6 - Distinction	5 - Credit	4- Pass	0-3 - Fail
Exceptional	**Very High level**	**High level**	**Acceptable**	**Fail**
10 highly relevant references	*9-7 highly relevant references*	*6-5 highly relevant references*	*4-3 relevant references*	*Irrelevant references*
Highly accurate application of a referencing style appropriate to the discipline (accurate application of style to all references)	*Mostly accurate application* of a referencing style appropriate to the discipline (accurate application of style to 8-9 references)	*Consistent application* of referencing style (accurate application of style to 6-8 references)	*Mostly consistent application* of referencing style (consistent application of style to 4-6 references)	*Inconsistent application* of referencing style
All references show excellent evidence of impact using a wide range of impact tools	*All references show adequate evidence* of impact using a number of available impact tools	*Most references show some evidence* of impact with more than one impact tool used	*Some references show evidence* of impact with one impact tool used	*Fewer than 2 references show evidence* of impact

QUT Grade	7	6	5	4	3	2	1
Mark (out of 100)	85-100	75-84	65-74	50-64	40-49	25-39	0-24